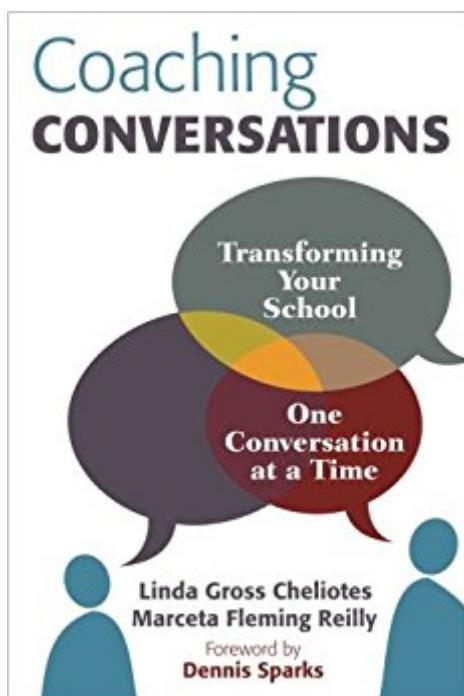


The book was found

Coaching Conversations: Transforming Your School One Conversation At A Time



Synopsis

An effective, inexpensive approach for facilitating transformation through the entire school community! Different from supervisory and mentoring conversations, coaching conversations shift responsibility for instructional improvement from the school leader to the entire school community. With these proven, practical coaching-conversation techniques, school leaders can engage their school communities to work collaboratively toward total transformation. This research-based handbook helps school leaders: Develop open, reflective conversations with staff membersÂ Motivate staffÂ Adopt new habits for working with teachers, staff, and students Utilize the power of committed listening and non-judgmental feedback Create positive changes in how people think and interact

Book Information

Age Range: 8 and up

Paperback: 128 pages

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Product Dimensions: 6 x 0.3 x 9 inches

Shipping Weight: 8.8 ounces (View shipping rates and policies)

Average Customer Review: 4.6 out of 5 starsÂ See all reviewsÂ (8 customer reviews)

Best Sellers Rank: #62,837 in Books (See Top 100 in Books) #83 inÂ Books > Textbooks > Education > Administration #116 inÂ Books > Education & Teaching > Schools & Teaching > Education Theory > Reform & Policy #126 inÂ Books > Education & Teaching > Schools & Teaching > Education Theory > Administration

Customer Reviews

This little book (about 100 pages) provides a good start to principals who are looking to learn how to talk to their staff in ways that move beyond being "the boss" and develop a collegial and coaching atmosphere in their schools. Although a bit long on "philosophy" there are still some real-world, practical pieces of information in this book. It provides a good start to any instructional leader who is serious about reducing the amount of directives they issue and developing their teacher-coaching expertise.

I just received this book and started reading it immediately. I'm in my first year as an instructional leader and I want to be more "coachlike" in my style. Reading just the first two chapters has helped me to see some of the mistakes I've made by being very "old school" in my style by giving directives at times instead of listening. Another mistake I've made was in alternating between being a mentor and a buddy. Reading this book and others is helping me get a better understanding of developing a team and supporting them in becoming truly excellent at their craft. I am looking forward to implementing being an active listener and asking more open ended questions. When I finish reading and have had a chance to start implementing what I've learned, I'll update this review.

This is a deceptively easy read. It is written in such a straight forward way that it is easy to overlook the significance of the information until you stop and think. Then you feel as if Ms Cheliotes just helped you find what you already knew. I've actually bought this book twice because I remembered what a common sense helpful book this was and couldn't find my original copy when I wanted to refresh my thinking.

This book is one that I had to use for my teacher leadership class and it is excellent. It provides practical advice and scenarios for becoming a coach or mentor in education.

An easy quick read with practical strategies with an applicable framework all leaders can use. All school leaders should read this book.

This was a much needed review of prior knowledge as an assistant principal in this time of change in education.

Great book. Quick read.

Great book!

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